

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 3838-01  
Bill No.: SB 1073  
Subject: Education, Elementary and Secondary; Teachers  
Type: Original  
Date: February 27, 2004

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**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
<b>Total Estimated Net Effect on Other State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 4 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2005	FY 2006	FY 2007
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2005	FY 2006	FY 2007
<b>Local Government</b>	<b>\$0</b>	<b>(Unknown)*</b>	<b>(Unknown)*</b>

\*Could exceed \$100,000

#### FISCAL ANALYSIS

##### ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** stated that it would be necessary for the certification section to make procedural changes regarding classification criteria; however, the impact of these changes could be absorbed with existing resources.

Officials from the **Parkway School District** stated this proposal could have a fiscal impact upwards of \$100,000 per year, primarily in legal fees associated with additional termination proceedings.

Officials from the **Kansas City Missouri School District** stated that allowing teacher employment credit from other school districts in the state count toward permanent teacher status could cost their district more if termination becomes necessary.

Officials from the **Columbia Public Schools** assume this proposal could increase employment costs as the process would increase for candidate screening if a new hire could obtain district tenure in two years rather than five. They also assume the proposal will increase litigation costs.

<u>FISCAL IMPACT - State Government</u>	FY 2005 (10 Mo.)	FY 2006	FY 2007
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2005 (10 Mo.)	FY 2006	FY 2007
<b>SCHOOL DISTRICTS</b>			
<u>Cost</u> - Teacher screening expenses and legal fees	\$0	(Unknown)*	(Unknown)*
<b>ESTIMATED NET EFFECT ON SCHOOL DISTRICTS</b>	<u>\$0</u>	<u>(Unknown)*</u>	<u>(Unknown)*</u>
<b>*Could exceed \$100,000</b>			

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

Under current law, in order for a teacher to fit the definition of a "permanent teacher," that teacher must teach in the same school district for five successive years. Under the provisions of this proposal, a teacher would fit the definition of "permanent teacher" after five total years of service, regardless of district, except that the first year of employment in a district would be probationary. Further, the proposal states that, should a permanent teacher discontinue teaching for more than five years, that teacher, upon returning to the profession, would be considered a probationary teacher for one year, and after such year would then be granted permanent status.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Columbia Public Schools  
Kansas City Missouri School District  
Parkway School District

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA  
Director  
February 27, 2004